

Kakatiya Institute of Technology & Science

(An Autonomous Institute under Kakatiya University, Waxangal)
(Approved by AICTE, New Delhi; Recognised by UGC under 2(f) & 12(B); Sponsored by EKASILA EDUCATION SOCIETY)
Opp: Yerragattu Gutta, Hasanparthy (Mandal), WARANGAL - 506 015, Telangana, INDIA.
काकतीय प्रेद्योगिकी एवं विज्ञान संस्थान, वरंगल - ५०६ ०१५
काकतीय प्रेट्योगिकी एवं विज्ञान संस्थान, वरंगल - ५०६ ०९५

website: www.kitsw.ac.in

E-mail: principal@kitsw.ac.in

(i): +91 9392055211. +91 7382564888

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

B.Tech-ELECTRONICS COMMUNICATION & INSTRUMENTATION ENGINEERING (ECI)

URR18- R22 SCHEME (I to VIII SEMESTERS)

(Applicable from the Academic Year 2018-19)



| PROGRAM EDUCATIONAL OBJECTIVES (PEOs) | | |
|--|---|--|
| UG - ELECTRONICS COMMUNICATION AND INSTRUMENTATION | | |
| ENGINEERING - ECI | | |
| PROGRAM EDUCATIONAL | Within first few years after graduation, the Electronics | |
| OBJECTIVES (PEOs) | Communication and Instrumentation Engineering graduates will be | |
| | able to | |
| PEO1: | apply the knowledge of core courses of electronics communication and | |
| Technical Expertise | instrumentation engineering for development of effective and innovative | |
| | solutions to engineering problems | |
| PEO2: | excel in profession, higher education and entrepreneurship with updated | |
| Successful Career | technologies in communication, signal processing, vlsi, embedded systems, and | |
| | instrumentation domains | |
| PEO3: | exhibit professional ethics, effective communication, and teamwork in solving | |
| Soft Skills and Life Long | engineering problems by adapting contemporary research towards sustainable | |
| Learning | development of society. | |

| PROGRAM OUTCOMES (POs) & PROGRAM SPECIFIC OUTCOMES (PSOs) | | |
|---|--|--|
| UG - ELECTRONICS COMMUNICATION AND INSTRUMENTATION | | |
| ENGINEERING - ECI | | |
| PROGRAM | At the time of graduation, the Electronics and Communication Engineering | |
| OUTCOMES (POs) | graduates will be able to | |
| PO1: Engineering | apply the knowledge of mathematics, science, engineering fundamentals, and an engineering | |
| knowledge | specialization to the solution of complex engineering problems. | |
| PO2: Problem | identify, formulate, review research literature, and analyze complex engineering problems reaching | |
| analysis | substantiated conclusions using first principles of mathematics, natural sciences, and engineering | |
| | sciences | |
| PO3:Design/ | design solutions for complex engineering problems and design system components or processes that | |
| development of | meet the specified needs with appropriate consideration for the public health and safety, and the | |
| solutions | cultural, societal, and environmental considerations. | |
| PO4: Conduct | use research-based knowledge and research methods including design of experiments, analysis and | |
| investigations of | interpretation of data, and synthesis of the information to provide valid conclusions. | |
| complex problems | | |
| PO5: Modern tool | create, select, and apply appropriate techniques, resources, and modern engineering and it tools | |
| usage | including prediction and modeling to complex engineering activities with an understanding of the | |
| | limitations. | |
| PO6: The engineer | apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and | |

| and society | cultural issues and the consequent responsibilities relevant to the professional engineering practice. | |
|-----------------------------------|--|--|
| PO7: Environment | understand the impact of the professional engineering solutions in societal and environmental | |
| and sustainability | contexts, and demonstrate the knowledge of, and need for sustainable development. | |
| PO8: Ethics | apply ethical principles and commit to professional ethics, responsibilities, and norms of the | |
| | engineering practice | |
| PO9: Individual and | function effectively as an individual, and as a member or leader in diverse teams, and in | |
| team work | multidisciplinary settings | |
| PO10: | communicate effectively on complex engineering activities with the engineering community and | |
| Communication | with society at large, such as, being able to comprehend and write effective reports and design | |
| | documentation, make effective presentations, and give and receive clear instructions | |
| PO11: Project | demonstrate knowledge and understanding of the engineering and management principles and | |
| management and | apply these to one's own work, as a member and leader in a team, to manage projects and in | |
| finance | multidisciplinary environments | |
| PO12: Life-long | recognize the need for, and have the preparation and ability to engage in independent and life-long | |
| learning | learning in the broadest context of technological change | |
| PROGRAM SPECIFIC OUTCOMES (PSOs): | | |
| PSO1 | Apply the fundamentals of Electronics, Communication Signal processing, VLSI, Embedded | |
| | Systems and Instrumentation in development of hardware and software prototypes and systems for | |
| | complex engineering problems. | |
| PSO2 | Apply appropriate methodology, contemporary hardware and software tools to solve complex | |
| | engineering problems related to embedded systems. | |
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